

Mrs. Sommersdorf


**Lesson Plans**

**Week of:** September 19-23

**Spelling:** leg, beg, men, hen, head, bread, grass, spin, there, again

**High Frequency Words:** again, help, new, there, use

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	<b>NO SCHOOL</b>
8:00-8:30	Lab	Lab	Lab	lab	
8:30-9:30 <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>blending and isolation</b> <b>Phonics: short e</b> <b>Structural Analysis:</b> <b>Inflectional ending -ed</b> <b>High Frequency Words</b>	Word Work Read “Millie Waits for the Mail” Introduce High Frequency Words Shared Reading “Good Job, Ben” Introduce Spelling Words  Workbook —words with short e Workbook—high frequency words in a sentence Workbook—words with short e  Finish Unit 1 Reading Test from last week	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Close Reading with “The Red Hat” Workbook—details-graphic organizer Workbook—Read “A Fun Job” details Workbook—story questions about character, setting, and plot	Spelling Pre-Test Word Work Close Reading with “Firefighters at Work” Workbook—inflectional ending -ed Workbook—labels Workbook—Write about Reading: character, setting, event	Spelling Test  Test on Unit 2 Week 1	
9:30-10:00 <b>Language Arts</b>	Nouns	Nouns	Nouns	Nouns	
10:00-10:30 <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Write about story elements	
10:30-11:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 <b>Math</b>	Lesson 3.2—How do you count on 1, 2, 3?	Lesson 3.3—What are doubles?	Lesson 3.4—How can you use doubles to help you add?	Lesson 3.5—How can you use what you know about doubles to find other sums?	
12:30-1:00 <b>Immediate Intensive Intervention</b>	AR	AR	Music	AR	
1:30-2:30 <b>Science/Social Studies</b>	Lesson 4 “How Do You Keep Records?”	Lesson 4 continued	Lesson 4 Checkpoint	Johnny Appleseed	
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY